

Hi! Welcome to your third assignment!

Goals of Today's Lesson: Students will review parts of speech, make inferences, and create a personal narrative.

Read the directions & answer the questions.

Part 1: Check In and Grammar Work

1. How are you?

Type Your Answer Here:

2. A verb is an action word. List 5 verbs.

- a. walk
- b.
- c.
- d.
- e.
- f.

Part 2: Making an Inference

An inference is when you take something from the text AND an idea you have! Look at the picture and then answer the questions. The first question is done for you.

Watch this: <https://www.youtube.com/watch?v=acZzllpIYz4>

What inference did the actor make?

Type your answer here:

Dad



1. What is the dad doing?

Type your answer here: Dad is working on the computer because I see him sitting in front of a computer and he looks like he is thinking.

2. Why is the girl standing behind him?

Type your answer here:

3. Why is she dragging a kite on the floor?

Type your answer here:

4. Has she said anything to him? Does he know she's there?

Type your answer here:

5. How is she feeling? What is she thinking?

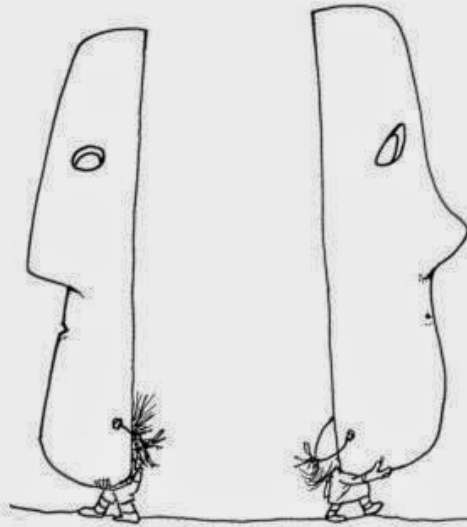
Type your answer here:

6. Do you think this has happened before? Why/why not?

Type your answer here:

Part Three: Reading a Text

Now read this poem and answer the questions below.



MASKS

She had blue skin,
And so did he.
He kept it hid
And so did she.
They searched for blue
Their whole life through,
Then passed right by—
And never knew.

1. **Why is this poem titled “Masks”?**
Type your answer here:
2. **Why do you think they hid their blue skin?**
Type your answer here:
3. **Name two words that rhyme.**
Type your answer here:

4. How does the picture add to the poem?

Type your answer here:

5. Did you like the poem? Why or why not?

Type your answer here:

Part 4: Write About It!

Watch this: <https://www.youtube.com/watch?v=PejsjNCJkg>

Write a story that you have lived. This is called a personal narrative.

Use the organizer below to help you plan your story.

Try it on your own first:

Who is this story about?	
Where is the setting? (Where does it take place - your house, a different country, school?)	
Beginning of the story (This should be 2-3 sentences)	First,
Middle of the story (This should be 2-3 sentences)	Next, Then,
End of the story (This should be 2-3 sentences)	Finally,

Now, read my example:

Who is this story about?	Me in third grade, my friend Kiera
Where is the setting? (Where does it take place - your house, a different country, school?)	A new school
Beginning of the story (This should be 2-3 sentences)	First, I was nervous and scared because it was a big school. I had to walk in and find my classroom.
Middle of the story (This should be 2-3 sentences)	Next, I found my name at a desk and met people. Then, I met a girl named Kiera. We played at recess.
End of the story (This should be 2-3 sentences)	Finally, I ended the day and we became friends after that day. I was really happy to have a new friend at my new school.

When I was in third grade, I changed schools. I had to go to a new school because it was closer to my house. At first, I was nervous and scared because it was a bigger school than my last school. I had to walk in and find my classroom all by myself. Then, I found my name at a desk and met the people at my table. One girl was named Kiera. We played at recess that day. Finally, I ended the day and we became friends after that day. I was really happy to have a new friend at my new school.

Now write your own story using your table above:

Nice job!

Teacher Resource: [Can Do Descriptors, Key Uses Edition Grades 6-8](#)