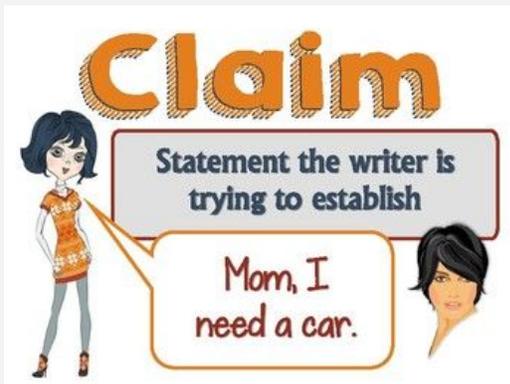


For an overview of the lesson [CLICK HERE](#)

Today is all about argumentative writing!

We don't mean getting into an altercation, we mean using claims, counter claims, and evidence to prove a point!

What is a [claim](#)?



A claim is a statement (a short sentence) that is your side of the argument, or the thing you are trying to prove.

- ❖ This is your opinion
- ❖ Your opinion is backed up by facts
- ❖ A claim is NEVER just "because I said"
- ❖ A claim is ONE sentence!

What is a [counterclaim](#)?

A counterclaim is a claim that disagrees or negates the thesis or claim.

- ❖ Shows that you have thought about both sides
- ❖ Shows that you have an understanding of the issue

What is a Counterclaim?

- ❖ Counterclaims create a stronger, more well-rounded argument. They are alternative answers to the question.
- ❖ A writer not only has to prove his/ her claim, but refute/ address counterclaims (secondary claims)
- ❖ **5. Counterclaims—answer the question "What are other credible possibilities?"**
- ❖ Counterclaims are often viewed as the opposite of the claim.

AS YOU GET READY TO WRITE, USE THIS RUBRIC TO MAKE SURE YOU ARE PRODUCING YOUR BEST WORK!

Use “Studies Show Successful Students Learn Self-Control Along With Academics” to answer the two short response questions. [Click here](#) and scroll to the non-fiction part and do a final re-read before you answer the questions.

Part 1: What is one claim the author is making in “Studies Show Successful Students Learn Self-Control Along With Academics”? Support your argument with specific evidence from the text.

- *Include a strong claim with multiple reasons*
- *Use evidence from the non-fiction article*
- *Maintain a clear, formal style appropriate to task, audience, and purpose.*

Write your answer here:

Part 2: Write an argument to support a claim that soft skills education is **necessary and important** in school. Make sure you introduce your claim, acknowledge any *alternate or opposing claims*, and support your claims with reasoning and evidence from the text. A great response will:

- *Include a strong claim with multiple reasons,*
- *Acknowledge a counter-claims,*
- *Use evidence from the non-fiction article as well as relevant evidence from your own experiences or other texts,*
- *Maintain a clear, formal style appropriate to task, audience, and purpose.*

Write your answer here: